

2016 ESEA DISTRICT REPORT MIDLAND SCHOOL DISTRICT

Superintendent: DEWAYNE WAMMACK
LEA: 3211000
Enrollment: 517

Attendance: 95.84
Poverty Rate: 66.92

Address: P O BOX 630
 PLEASANT PLAINS, AR 72568
Phone: (501) 345-8844

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	331	338	97.93	325	333	97.60	
Targeted Achievement Gap Group	232	239	97.07	227	234	97.01	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	13	13	100.00	13	13	100.00	
White	308	315	97.78	302	310	97.42	
Economically Disadvantaged	226	233	97.00	222	229	96.94	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	40	42	95.24	35	37	94.59	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	109	301	36.21	47.87
Targeted Achievement Gap Group	64	209	30.62	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	5	12	41.67	41.05
White	100	280	35.71	55.31
Economically Disadvantaged	63	203	31.03	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	4	38	10.53	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	77	295	26.10	43.35
Targeted Achievement Gap Group	47	204	23.04	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	1	12	8.33	38.01
White	74	274	27.01	50.35
Economically Disadvantaged	46	199	23.12	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	4	33	12.12	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	31	34	91.18	85.71
Targeted Achievement Gap Group	14	17	82.35	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	96	111	86.49	85.87
Targeted Achievement Gap Group	50	62	80.65	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	31	34	91.18	88.13
Economically Disadvantaged	13	15	86.67	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016