

## 2017 ESEA DISTRICT REPORT MIDLAND SCHOOL DISTRICT

**Superintendent:** DEWAYNE WAMMACK  
**LEA:** 3211000  
**Enrollment:** 541

**Attendance:** 95.88  
**Poverty Rate:** 72.64

**Address:** P O BOX 630  
 PLEASANT PLAINS, AR 72568  
**Phone:** (501) 345-8844

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	343	343	100.00	343	343	100.00
Targeted Achievement Gap Group	256	256	100.00	256	256	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	5	5	100.00	5	5	100.00
Hispanic/Latino	18	18	100.00	18	18	100.00
White	316	316	100.00	316	316	100.00
Economically Disadvantaged	252	252	100.00	252	252	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	40	40	100.00	40	40	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	109	132	301	321	36.21	41.12	38.75
Targeted Achievement Gap Group	64	95	209	235	30.62	40.43	35.81
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	2	5	5	40.00	40.00	40.00
Hispanic/Latino	5	5	12	16	41.67	31.25	35.71
White	100	123	280	296	35.71	41.55	38.72
Economically Disadvantaged	63	94	203	231	31.03	40.69	36.18
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	6	38	37	10.53	16.22	13.33

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	77	89	295	321	26.10	27.73	26.95
Targeted Achievement Gap Group	47	71	204	235	23.04	30.21	26.88
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	2	5	5	0.00	40.00	20.00
Hispanic/Latino	1	1	12	16	8.33	6.25	7.14
White	74	84	274	296	27.01	28.38	27.72
Economically Disadvantaged	46	70	199	231	23.12	30.30	26.98
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	7	33	37	12.12	18.92	15.71

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	34	36	94.44	90.38
Targeted Achievement Gap Group	19	20	95.00	87.5
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	1	1	100.00	100
White	33	35	94.29	90.1
Economically Disadvantaged	18	19	94.74	88.46
English Learners	0	0	0.00	
Students with Disabilities	1	1	100.00	80

## 2017 ESEA DISTRICT REPORT MIDLAND SCHOOL DISTRICT

**Superintendent:** DEWAYNE WAMMACK  
**LEA:** 3211000  
**Enrollment:** 541

**Attendance:** 95.88  
**Poverty Rate:** 72.64

**Address:** P O BOX 630  
 PLEASANT PLAINS, AR 72568  
**Phone:** (501) 345-8844

### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/16/2018