

2017 ESEA SCHOOL REPORT MIDLAND ELEMENTARY SCHOOL

District: MIDLAND SCHOOL DISTRICT
Superintendent: DEWAYNE WAMMACK
Grades: K - 6
Enrollment: 300

Principal: BANI MEHARG
Attendance: 96.5
Poverty Rate: 78.67

LEA: 3211022
Address: P.O. BOX 119
 FLORAL, AR 72534
Phone: (501) 345-2413

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	169	169	100.00	169	169	100.00
Targeted Achievement Gap Group	137	137	100.00	137	137	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	4	4	100.00	4	4	100.00
Hispanic/Latino	8	8	100.00	8	8	100.00
White	153	153	100.00	153	153	100.00
Economically Disadvantaged	136	136	100.00	136	136	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	22	22	100.00	22	22	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	49	66	147	158	33.33	41.77	37.70
Targeted Achievement Gap Group	30	56	109	126	27.52	44.44	36.60
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	1	1	4	0.00	25.00	20.00
Hispanic/Latino	4	3	5	6	80.00	50.00	63.64
White	43	60	137	144	31.39	41.67	36.65
Economically Disadvantaged	30	55	108	125	27.78	44.00	36.48
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	1	5	18	21	5.56	23.81	15.38

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	53	63	147	158	36.05	39.87	38.03
Targeted Achievement Gap Group	36	54	109	126	33.03	42.86	38.30
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	2	1	4	0.00	50.00	40.00
Hispanic/Latino	1	1	5	6	20.00	16.67	18.18
White	50	58	137	144	36.50	40.28	38.43
Economically Disadvantaged	35	53	108	125	32.41	42.40	37.77
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	3	7	18	21	16.67	33.33	25.64

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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